

I'm Going to Have to Take Early Retirement! Helping Students with ADHD

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1. The Paul Factor...I do the things I do not want to do...
2. Characterized by "serious and persistent" difficulties in one or more of the following:

Inattention
Impulsivity
Hyperactivity

3. Prevalence?
4. Symptoms

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How to Survive (without taking early retirement!)

1. Preventative Steps

Collaboration – consistency with established guidelines, tracking

Classroom Placement

Routines and Consistency

Peer Tutoring

Instructions – verbal, body language, written

Assignments/Seat Work



Token Economy Systems

Transitions

Praise!

2. Reactive Steps

Low and Slow

Notes to the Principal



Applied Behaviour Analysis (ABA)

Other...

Remember *successive approximation*...

Remember that research indicates that ____ % of children with ADHD also have a learning disability...

Individualized activities...

Social activities...

Medication...



For more information on issues related to this workshop, please feel free to contact me @ Redeemer University College ssider@redeemer.ca or 905-648-2131 x4496