

NILDCANADA
INSTRUCTIONAL METHODS FOR STUDENTS WITH LEARNING NEEDS
2010 Level I Course Information

- Mission:** To build the competence and confidence of those who struggle to learn by training educators and developing programs.
- Philosophy:** Believing that all students can learn and that the mind is open to constructive change at all stages of development, we provide direct and focused educational treatment for systems of thinking that are weak and vulnerable.
- Method:** Individualized educational therapy is given twice weekly in 80-minute sessions. Educational therapists stimulate cognitive development through interactive language, strategic thinking and mediated learning.
- Prerequisite:** Bachelor's degree or Canadian equivalency, preferably in education or related field. Exceptions (i.e. homeschooling parents with no therapist access) to these prerequisites may apply for an exceptionality.
- Recommended:** One to two years of classroom teaching experience, an understanding of terminology relating to learning disabilities, and some knowledge of tests and measurements.
- Application** Submit your application to NILDCanada **with** the registration fee and documentation of your degree status.
- Requirements:** A **copy** of your diploma or transcripts is sufficient. Original transcripts are not required by NILDCanada but will be required by granting university if course is taken for optional graduate credit.
- Upon successful completion of Level I training, interns are expected to:
- Maintain current NILDCanada registration (annual registration and licensing fee applies)
 - Continue professional development by attending NILDCanada and international regional conferences
 - Enroll in Level II training within four years
 - Enroll in Level III training within four years after Level II, preceded by an On-site observation
- Credit:** Four semester hours of graduate credit will be offered through NILD in the US;
- Class size:** Maximum 20. Registration closes – without exception – three weeks prior to the start date or when fully enrolled, whichever occurs first.
- Location:** July 19-30, 2009 Redeemer University, Ancaster, ON Canada
- Costs:** Registration fee due with application. All other fees due June 21, 2010.
- | | |
|-----------------------|---|
| Registration Fee..... | \$350 |
| Tuition | \$1450 (includes licensure, manual and certain course supplies) |
- US course participants will be contacted by NILD re licensure and membership fees**
- | | |
|-----------------------------------|---|
| Graduate Credit..... | \$450 (optional) to be arranged with NILDUS |
| Textbooks & Materials Costs | approximately \$450 payable directly to vendors of material |
- Participants repeating Level I are asked to contact NILDCanada for pricing
- Pricing does not include transportation, room or board, all of which are the participant's responsibility. Information on housing will be made available once accepted into the course.

Pre-course preparation: Read books listed below (see page 3 of application for ordering information and cost) and complete the written assignments, submitting them to NILDCanada at least two weeks before the course begins.

Prior to attending the course: 1) observe a live or recorded NILD Educational Therapy® session, 2) **begin memorizing *The Blue Book***, 3) read texts as assigned, and 4) submit written assignments (see **Course Information** for details)

Also, using the *Blue Book Packet and CD*, begin memorizing the *Blue Book*.

1. ***Speech to Print***

Louisa Cook Moats, Ed.D., Paul H. Brookes Publishing Company
Purchase from Publisher, Amazon or The Learning House (866.875.5550)

• Chapter 1: Why Study Language: all	• Chapter 5: The Structure of English Orthography: 99-102
• Chapter 2: Phonetics: 21-24	• Appendix D: Syllable Review and Self-Evaluation: all
• Chapter 3: Phonology: 41-47; 52-58	

►► Assignment 1: Write a 1-2 page reflection paper on *Speech to Print* summarizing new information that you received while reading these chapters (double-spaced, 12-point font). The course acceptance packet will contain details on additional *Speech to Print* exercises you will need to complete.

2. ***Learning Disabilities: Theories, Diagnosis and Teaching Strategies* (9th Ed.) or *Learning Disabilities and Related Disorders: Characteristics and Teaching Strategies* (10th Ed.)**

Janet Lerner with Frank Kline, Houghton Mifflin (1-800-225-1464)

Purchase from publisher, Amazon or The Learning House (866.875.5550)

Ninth Edition © 2003	
Chapters 1 – 2	- Entire chapters
Chapter 3	- pp. 62-64, 66-68, 73-74, 82-103
Chapter 4	- pp. 132-145 (Current Trends, Task Analysis)
Chapter 5	- pp. 173-177
Chapter 6	- pp. 196-211 (Cognitive Psychology)
Chapter 7	- No reading
Chapter 8	- pp. 238-241, 245-262 (through Tests of Perception)
Chapter 9	- pp. 288-294

Tenth Edition © 2006	
Chapter 1	- Entire chapter
Chapter 2	- pp. 44-45, 53-56, 62-69, 71-81
Chapter 3	- pp. 101-104, 111-121 (Current Trends, Task Analysis)
Chapter 4	- pp. 147-155
Chapter 5	- pp. 173-187 (Cognitive Psychology)
Chapter 6	- No reading
Chapter 7	- pp. 220-223, 229-244 (through Tests of Perception)
Chapter 8	- pp. 266-273

►► Assignment 2: Based upon the completed reading assignments in the *Learning Disabilities* text, develop a profile of a student with learning disabilities. Include and describe at least four perceptual and/or cognitive deficits. Explain how these deficits impact this student academically and socially. You may refer to a student whom you have taught or known in the past. Do not exceed two typewritten pages, double-spaced, 12-point font.

3. ***Teaching With the Brain in Mind* (2nd Ed., © 2005)**

Eric Jensen, Association for Supervision and Curriculum Development (1-800-933-2723)

Purchase from publisher, Amazon or The Learning House (866.875.5550)

►► Assignment 3: Write a 1 page reflection paper (double-spaced, 12-point font) on *Teaching with the Brain in Mind*. Do not summarize the text, but comment on new information learned and how this information fits into what you already know and believe about how the brain learns.

2010 Level I Course Information

COURSE RESOURCES

A. To be obtained by participants:

1. *Speech to Print*, Louisa Cook Moats, Ed.D. Paul H. Brookes Publishing Company
2. *Learning Disabilities and Related Disorders: Characteristics and Teaching Strategies (9th or 10th edition)*, Janet Lerner with Frank Kline, Houghton Mifflin
3. *Teaching With the Brain in Mind*, Eric Jensen, ASCD
4. *Blue Book Packet* (the *Blue Book*, *KEYWO*, Phonic Spelling Workbook, *Sounds of Speech*, Teacher’s Word List and Student Reference Sheets)

See Financial Information page for details on ordering *Speech to Print*, *Learning Disabilities*, the *Blue Book Packet* and *Teaching with the Brain in Mind*.

B. Provided by NILDCanada at the course site:

- | | |
|---------------------------------------|--|
| 1. NILD Level I Manual (1999 edition) | 6. Square puzzles with tiles |
| 2. Forms | 7. Buzzer |
| 3. Pegboard and pegs | 8. Laminated Rhythmic Writing and Morse Code Cards |
| 4. Pythagoras puzzles with pieces | 9. Chalk holder & chalk |
| 5. Body Image puzzles | |

C. Purchased by participant prior to course:

Each participant will need to bring the following materials and supplies to the course. Please note that prices do not include shipping costs. (Established NILD programs may bring used materials). Items are sometimes backordered. Allow adequate time for delivery prior to course. Every effort has been made to convey current information, but prices and stock numbers are subject to change without notice.

<i>Materials</i>	<i>Est. Unit Price</i>	<i>Suppliers</i>	<i>Or</i>	<i>Phone</i>	<i>Fax</i>
<i>Getting the Main Idea</i> (Book F) ISBN #002687976X	\$23.50	The Learning House (866.875.5550)	SRA – ask for Specific Skills Series www.sraonline.com	888-772-4543 609-426-5793	972-228-1982 – in U.S. 609-426-7917 – Int’l.
Let’s Read (Book 4) 5303-L4B	\$17.25	The Learning House (866.875.5550)	Educators Pub. www.epsbooks.com	800-225-5750 617-547-6706	888-440-2665 – in U.S. 617-547-0412 – Int’l.
How to Spell (Book 3) 1852-W6	\$13.50		See above		
How to Teach Spelling 1847-W6	\$37.50		See Above		
Listen My Children (3 rd Edition)10434	\$63.00	The Learning House (866.875.5550)	PRO-ED www.proedinc.com	800-897-3202 512-451-3246	800-397-7633
Mini Avalanche Foam Letters LR-2344	\$29.95	The Learning House or Scholar’s Choice	Lauri www.lauritoys.com	800-451-0520 814-887-6920	814-887-5695

C. Course Activities: Attendance at all sessions is required along with full participation in all activities and assignments.

1. Read the training manual in its entirety.
2. Read assigned portions of the *Learning Disabilities* text.
3. Write a one-page critique on an article in Theory section of manual.
4. **Memorize *The Blue Book* and complete related assignments.**
5. Work with a partner for the purpose of demonstration and implementation of techniques.
6. Complete the testing assignment.
7. Complete the final assignment.

NATIONAL INSTITUTE FOR LEARNING DEVELOPMENT
INSTRUCTIONAL METHODS FOR STUDENTS WITH LEARNING NEEDS

2010 Graduate Credit Information granted through NILDUS only

MidAmerica Nazarene University Olathe, Kansas	Regent University Virginia Beach, VA
<p>MidAmerica Nazarene University is accredited or certified by the following bodies:</p> <ul style="list-style-type: none"> • The Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools (NCACIHE) • Council of Christian Colleges and Universities (CCCU) • The Kansas Independent College Association (KICA) • The Mid-Western Association of Graduate Schools (MAGS) • The American Association of Colleges for Teacher Education (AACTE) • The National Council for Accreditation of Teacher Education (NCATE) 	<p>Regent University is accredited or certified by the following bodies:</p> <ul style="list-style-type: none"> • Commission on Colleges of the Southern Association of Colleges and Schools (COC) • Council for Higher Education Accreditation (CHEA) • The State Council of Higher Education for Virginia (SCHEV) • The American Psychological Association (APA) • The Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Both universities offer four semester hours of graduate credit. These credits will transfer to most colleges and universities for a methods course in learning disabilities. Should you be contemplating or already enrolled in a graduate program, it is your responsibility to verify that the credits offered by MidAmerica Nazarene University or Regent University will be accepted by the school you will attend or are attending. While both are accredited universities, NILD cannot confirm that graduate credits earned from these schools will be accepted into any specific master's degree program.

Instructors: Courses are taught by NILD certified instructors. A master's degree and a minimum of five years experience in NILD Educational Therapy® are required of each full instructor. NILD instructors have a wide range of experience in supervision, instruction and presenting at conferences and conventions across the country.

Cost: Graduate credit is \$450 US in addition to course tuition. Indicate your desire to receive graduate credit on the financial page of your course application. You are asked to include graduate credit payment with your tuition.

Course Work and Grades: No additional course work is required of NILD course participants applying for graduate credit. Each participant will complete the same assignments. Level I and II participants will only receive a grade if applying for graduate credit. All Level III participants will receive a grade.

Please note that graduate credit cannot be given retroactively following completion of the course. Graduate credit must be decided upon and paid in full before the course begins.



NILDCANADA
 700 Glen Forrest Blvd. Waterloo, ON N2L 4K6 P519.886.8633
**TEACHING TECHNIQUES FOR STUDENTS
 WITH LEARNING DISABILITIES**
2010 Level I Course Application

For Office Use	
Reg	_____
Tuition	_____
Housing	_____
Accep. Pk.	_____

Personal Information – please print clearly

_____ SIN or SSN _____ Birth date

Name: _____

Mr/Mrs/Ms. _____

Last First M.I. Alternate Last Name of Record (Maiden, etc.)

Home Address: _____

Street City Prov/State PC/Zip

Country: _____

Home Phone: _____ Email Address: _____

If Outside Canada: _____

Address Telephone/Contact Name Date of arrival in Canada

Emergency Contact (required): _____		
Name	Relationship	Day & Night Phone Numbers

School Information

School Name: _____ Your Current Position: _____

School Address: _____

Street City Prov/State PO/Zip

Country: _____

Administrator: _____ School Phone: _____ School Fax: _____

Educational Background

College/University	Major	Degree Held	Date of Completion

List hours toward graduate degree in process: _____

Courses Taken in Special Education, Learning Disabilities, Testing: _____

Classroom Teaching Experience

Name of School, City, Prov/State	Calendar Years	Grade Level (s)

Please check appropriate category:

- I am a classroom teacher/administrator in a school that has an established NILD program
- I am a classroom teacher/administrator in a school desiring to implement the NILD program this fall
- I am independent of a school
- Other _____
- If you joining an existing an NILD program, please have your program coordinator sign below.

Program coordinator's signature / date

Criminal Record: Have you ever been convicted of a felony? Yes No If yes, please explain below.
Note that a "yes" response does not automatically disqualify an applicant from training.

Application Requirements: Please review the *Application Requirements* section in the **Course Information** section for NILD's requirements for proper submission of your application as well as expectations of Level I interns.

Training Requirements: Level I training is understood to be "Part I" of a three-part course. Based upon evaluations of educational therapist competency, all qualified Level I interns will be asked to sign an agreement authorizing them to use Level I materials as trained. All interns should continue their training at a Level II course within the coming four summers. Those trained in the NILD model will be considered educational therapist interns until reaching full certification status.

IMPORTANT NOTE: Receipt of fees does not guarantee acceptance into course.	
Registration fee due with application. All other fees due June 21, 2009.	
<i>Registration</i>	\$350
<i>Tuition</i>	\$1,450
Alternate Payment Plans are Available-contact nildadmin@gmail.com	

NILDCanada
Teaching Techniques for Students with Learning Disabilities
Course Enrollment & Cancellation Policies

These policies are to be reviewed by all applicants. NILDCanada suggests that you make a copy of your completed course application and retain it for your records.

1. I am enrolling in *Teaching Techniques for Students with Learning Disabilities*, Level I. I agree to pay all applicable course and book fees, as calculated on the reverse of this form. I have reviewed the application packet and understand which materials are to be purchased from NILD (unless obtainable elsewhere), which must be purchased from outside vendors, and which will be provided by NILD at the course.

2. Buyer's Right to Cancel Statement:
 - I may cancel this agreement without penalty within 3 business days of registering.
 - The purchase price of course materials ordered from NILD will be refunded provided that all materials are received by NILD in a condition suitable for resale. Shipping & handling costs will not be refunded.

3. Refunds:
 - Refunds made upon request.
 - After the 3-day Buyers Right to Cancel period, and up to the date on which pre-course assignments are due to my assigned instructor (two weeks prior to the course orientation), NILD will refund all course fees (registration, tuition, and licensure fees) minus a \$125 cancellation fee.
 - In the two weeks prior to the course orientation, no registration fees will be refunded.
 - After the course orientation no course fees will be refunded.

Within 3 days of registration:	Day 4 through due date of pre-course assignments:	Due date of pre-course assignments through course orientation:	After course orientation:
Full refund, no cancellation fees	Refund of course fees less \$125 cancellation fee	Refund of course fees less registration fee	Refund of graduate credit fees only

Acknowledgement of Cancellation Policies

To cancel this transaction I am to provide notice of my cancellation to NILD via mail, email, hand-delivery, or telephone call. I have reviewed, understand, and will abide by the above cancellation policies.

Signature of Applicant

Date

2010 LEVEL I COURSE FINANCIAL INFORMATION

Course Fees

Registration due with application. All other fees due June 21, 2009.

Registration Fee \$350

Tuition \$1450, (Alternate Payment Plans available)

Total Course Fees Due

TOTAL COURSE FEES ENCLOSED

Book to be ordered from The Learning House, Amazon,

Chapters or publisher

(US residents can order through NILD)

- estimated cost (Canadian\$450)
- Call Learning House directly 1-866-875-5550 to order books and materials.
- Please make sure that you order materials ASAP to give suppliers sufficient time to fill your order and yourselves enough time to fulfill the reading and memorization assignments of the course.
- Book prices below are from The Learning House

Blue Book Packet (including Sounds of Speech (\$138)

Speech To Print Louisa Moats (\$40.25)

Janet Lerner's *Learning Disabilities* 9th or 10th edition (\$151.95)

Teaching With the Brain in Mind, Eric Jensen (\$32.25)

TO VIEW LEVEL LEVEL I SYLLABUS GO TO
<http://www.nild.org/documents/2010LevelICourseSyllabus.pdf>